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Education:

Ph.D. in TEFL (Teaching English as a Foreign Language), Alzahra University, 2017-2025

MA in TEFL (Teaching English as a Foreign Language), University of Tehran, 2011-2014

BA in English Literature, University of Tehran, 2007-2011

BS in Software Engineering, Islamic Azad University (North Tehran branch), 2002-2006

Publications:

Forthcoming, “Virtual reality in higher education: Learners’ self-efficacy, foreign language anxiety, and speaking skills in a VR-assisted English oral presentation course”, *Language Related Research*.

2016, “The influence of teaching explicit reading strategies on Iranian EFL learners’ reading comprehension ability, published in *Modern Journal of Language Teaching Methods*, 6 (5), 312-323.

2016, “Graph writing test taking strategies and performance on the task: the role of academic background”, published in *Journal of Applied Linguistics and Language Research*, 3(2), pp. 51-69.

2016, “The influence of teaching explicit reading strategies on Iranian EFL learners’ reading comprehension ability”, published in *Modern Journal of Language Teaching Methods*, 6(5), pp. 312-323.

Conference Presentations:

Saneie, F., Marandi, S. (2025). Promoting learner engagement and enhancing willingness to communicate: a project-based VR-assisted course, *12th International and the 18th National Conference on E-Learning and E-Teaching (ICeLeT)*, Kerman, Iran.

Saneie, F., Marandi, S. (2024). Alleviating foreign language anxiety and improving performance through a collaborative VR-assisted academic oral presentation course; published by IEEE in proceedings for *11th International and the 17th National Conference on E-Learning and E-Teaching (ICeLeT)*, Isfahan, Iran, Islamic Republic of, 2024, pp. 1-5.
<https://doi.org/10.1109/ICeLeT62507.2024.10493095>

Saneie, F., Marandi, S. (2024). Developing academic oral presentation skills through a VR-assisted course; published in *WorldCALL2023 Conference Proceedings*. ISSN: 2759-1182
<https://doi.org/10.22492/issn.2759-1182.2023.15>

Saneie, F., & Nafissi, Z. (2019). Probing into Unfulfilled Business English Needs: Iranian EFL Learners' Thirst for Intercultural Business Communication. Paper presented at ELT5, Allame Tabatabaee University, Tehran, Iran.

Saneie, F. (2016) Fostering Learner Autonomy through Computer Assisted Language Learning: A Case of Vocabulary Learning Strategies. Paper presented at Tehran University International Conference on "The Practical Side of English Language Teaching: Current Trends, Issues, and Solutions", Tehran, Iran.

Teaching Experience:

Courses:

General English for BA students, Alzahra University, 2020 to present

English for medicine, Islamic Azad Medical University, 2019 to present

The application of technology in teaching English, Farhangian University, 2019 to present

General English for BA students, Islamic Azad University (West branch), 2018 to present

Educational Workshops:

VR-assisted course on academic oral presentation skills in English, 2022-2025

English for meetings, Azad University (West branch of Tehran), 2022

Academic oral oresentation skills in English, Alzahra University, 2020

CALL Winter School, Alzahra University, 2019

Content Creating Tools for EFL Teachers, Alzahra University, 2018

Testing Workshop (validity-reliability), 2018

Business English, Industrial Management Institute, 2009 to present

TOEFL/ IELTS, University of Tehran English Center, 2009- 2015

General English, IRIB Language Center, 2009-2011

Simultaneous Interpretation:

National Development Fund of Iran, 2022 to present

INNOTEX, Tehran, May 2016- 2023

Mustafa Prize (Women and Science), 2019

Technology Management Conference, 2018

Iran Drilling Services Conference, International IRIB Conference Center, 2016

EnerWat2016, Sharif University, March 2016

Editor-in-chief:

Special Issue of Drilling, 2016 - 2017

Participation in Workshops and Conferences:

Integrating Technology with English Language Teaching (IT-ELT 2019), Alzahra University, Tehran, Iran.

International Conference on e-Learning and e-Teaching (ICeLeT 2019), Khajeh Nassir-Al-Deen Toosi University of Technology, Tehran, Iran.

Storyline for Material Development in EFL (2018), Alzahra University, Tehran, Iran.

Reviewed for the Following Journals:

The JALTCALL Journal

ZABANPAZHUHI (Journal of Language Research)

Current Research Interests:

Computer Assisted Language Learning (CALL), English for Academic Purposes (EAP), Virtual Reality (VR), CALL Teacher Education

Notable Achievements:

Research assistant at CALL Research Lab, Alzahra University, Faculty of Foreign Literature, October 2022- present.

Co-developing *Alzahra VR Academy*, Virtual Reality software for educational purposes, Version 1.0, finalized October 2022.

PhD top student, Alzahra University, Faculty of Foreign Literature, Teaching English as a Foreign Language (TEFL), 2023.

MA top student, University of Tehran, Faculty of Foreign Languages, Teaching English as a Foreign Language (TEFL), 2014.

BA top student, University of Tehran, Faculty of Foreign Languages, English Language and Literature, 2006.

Member of organizing committee for CALL Winter School, Alzahra University, 2019.

Member of organizing committee for IELTSI 6, Tehran University, 2012.

Translations:

'LMS Success, A Step-by-step Guide to Learning Management System Administration', ISSN: 9786226771269

'What Teachers Need to Know about Personal Wellbeing', ISSN: 978-964-94485-6-5

'Mighty Manager:How to Deal with Difficult People', ISSN: 978-964-8313-47-5

Certificates:

- IELTS (General Module): Band Score 8
- TKT (modules: 1, 2, 3) : Band score 4

Computer Skills:

- Microsoft Office
- Emailing, Business Correspondence

Languages:

- French (CEFR B1)
- Spanish (CEFR B1)